

IC 20-1-1.9

Chapter 1.9. Special Endorsement for Independent Practice School Psychologists

IC 20-1-1.9-1

Application of chapter

Sec. 1. This chapter does not apply to a psychologist who is licensed under IC 25-33.

As added by P.L.153-1996, SEC.2.

IC 20-1-1.9-2

"School psychology"

Sec. 2. As used in this chapter, "school psychology" means the following:

(1) Administering, scoring, and interpreting educational, cognitive, career, vocational, behavioral, and affective tests and procedures that address a student's:

- (A) education;
- (B) developmental status;
- (C) attention skills; and
- (D) social, emotional, and behavioral functioning;

as they relate to the student's learning or training in the academic or vocational environment.

(2) Providing consultation, collaboration, and intervention services (not including psychotherapy) and providing referral to community resources to:

- (A) students;
- (B) parents of students;
- (C) teachers;
- (D) school administrators; and
- (E) school staff;

concerning learning and performance in the educational process.

(3) Participating in or conducting research relating to a student's learning and performance in the educational process:

- (A) regarding the educational, developmental, career, vocational, or attention functioning of the student; or
- (B) screening social, affective, and behavioral functioning of the student.

(4) Providing inservice or continuing education services relating to learning and performance in the educational process to schools, parents, or others.

(5) Supervising school psychology services.

The term does not include the diagnosis or treatment of mental and nervous disorders, except for conditions and interventions provided for in state and federal mandates affecting special education and vocational evaluations as the evaluations relate to the assessment of handicapping conditions and special education decisions or as the evaluations pertain to the placement of children and developmentally disabled adults.

As added by P.L.153-1996, SEC.2.

IC 20-1-1.9-3

Compliance with requirements for endorsement

Sec. 3. In order to:

- (1) practice school psychology; and
- (2) receive an endorsement as an independent practice school psychologist;

a school psychologist must comply with the requirements of this chapter.

As added by P.L.153-1996, SEC.2.

IC 20-1-1.9-4

Requirements for endorsement

Sec. 4. An individual who applies for an endorsement as an independent practice school psychologist must meet the following requirements:

- (1) Be licensed as a school psychologist by the professional standards board established by IC 20-1-1.4-2.
- (2) Be employed by a:
 - (A) developmental center;
 - (B) state hospital;
 - (C) public or private hospital;
 - (D) mental health center;
 - (E) rehabilitation center;
 - (F) private school; or
 - (G) public school;

at least thirty (30) hours per week during the contract period unless the individual is retired from full-time or part-time employment as a school psychologist or the individual has a medical condition or physical disability that restricts the mobility required for employment in a school setting.

- (3) Furnish satisfactory evidence to the professional standards board that the applicant has received at least a sixty (60) semester hour master's or specialist degree in school psychology from:

- (A) a recognized institution of higher learning; or
- (B) an educational institution not located in the United States that has a program of study that meets the standards of the board.

- (4) Furnish satisfactory evidence to the professional standards board that the applicant has demonstrated graduate level competency through the successful completion of course work and a practicum in the areas of assessment and counseling.

- (5) Furnish satisfactory evidence to the professional standards board that the applicant has at least one thousand two hundred (1,200) hours of school psychology experience beyond the master's degree level. At least six hundred (600) hours must be in a school setting under the supervision of any of the following:

- (A) A physician licensed under IC 25-22.5.
 - (B) A psychologist licensed under IC 25-33.
 - (C) A school psychologist licensed under IC 20-1-1.4.
- (6) Furnish satisfactory evidence to the professional standards board that the applicant has completed, in addition to the requirements in subdivision (5), at least four hundred (400) hours of supervised experience in identification and referral of mental and behavioral disorders, including at least one (1) hour each week of direct personal supervision by a:
- (A) physician licensed under IC 25-22.5;
 - (B) psychologist licensed under IC 25-33; or
 - (C) school psychologist endorsed under this chapter;
- with at least ten (10) hours of direct personal supervision.
- (7) Furnish satisfactory evidence to the professional standards board that the applicant has completed, in addition to the requirements of subdivisions (5) and (6), fifty-two (52) hours of supervision with a physician licensed under IC 25-22.5, a psychologist licensed under IC 25-33, or a school psychologist endorsed under this chapter that meets the following requirements:
- (A) The fifty-two (52) hours must be completed within at least twenty-four (24) consecutive months but not less than twelve (12) months.
 - (B) Not more than one (1) hour of supervision may be included in the total for each week.
 - (C) At least nine hundred (900) hours of direct client contact must take place during the total period under subdivision (A).
- (8) Furnish satisfactory evidence to the professional standards board that the applicant does not have a conviction for a crime that has a direct bearing on the applicant's ability to practice competently.
- (9) Furnish satisfactory evidence to the professional standards board that the applicant has not been the subject of a disciplinary action by a licensing or certification agency of any jurisdiction on the grounds that the applicant was not able to practice as a school psychologist without endangering the public.
- (10) Pass the examination provided by the professional standards board.

As added by P.L.153-1996, SEC.2.

IC 20-1-1.9-5

Provision of services on private basis

Sec. 5. (a) A school psychologist who is not employed or excused from employment as described in section 4(2) of this chapter shall not provide services on a private basis to a person unless the school psychologist receives a referral from one (1) of the following:

- (1) A developmental center.
- (2) A public school or private school.

- (3) A physician licensed under IC 25-22.5.
- (4) A health service professional in psychology licensed under IC 25-33-1.

(c) A school psychologist who is endorsed under this chapter shall not provide services on a private basis to a student:

- (1) who attends a school (including a nonpublic school) to which the school psychologist is assigned; or
- (2) whom the school psychologist would normally be expected to serve.

As added by P.L.153-1996, SEC.2.

IC 20-1-1.9-6

Disclosure of information

Sec. 6. A school psychologist who is endorsed under this chapter may not disclose any information acquired from persons with whom the school psychologist has dealt in a professional capacity, except under the following circumstances:

- (1) Trials for homicide when the disclosure related directly to the fact or immediate circumstances of the homicide.
- (2) Proceedings:
 - (A) to determine mental competency; or
 - (B) in which a defense of mental incompetency is raised.
- (3) Civil or criminal actions against a school psychologist for malpractice.
- (4) Upon an issue as to the validity of a document.
- (5) If the school psychologist has the expressed consent of the client or, in the case of a client's death or disability, the express consent of the client's legal representative.
- (6) Circumstances under which privileged communication is lawfully invalidated.

As added by P.L.153-1996, SEC.2.